

Professional Development Outline

1. Title

Implementing Instructional Conversation Pedagogy in the Math Classroom (session 1)

2. Presenters

- * Stephanie Guyon
- * Kim Morand

* Paula J. Mellon possible speaker for session 1 or 6

3. Location

BES ~~Center~~ Media Center

- recorded for teachers who cannot attend

4. Goals

- Teachers will be trained in creating standards-aligned high quality differentiation for MLLs
- Teachers will be trained to implement Instructional Conversation Pedagogy to benefit culturally and linguistically diverse students
- Teachers will participate in peer-led workshops to increase awareness and understanding of ICP and MLLs

5. Description

* 6 week book study of Write a Little Help From My Friends

- week 1 intro to book; overview

- week 2: chap. 1 & 2

- week 3: chap 3

week 4: chap 4

week 5: chap 5

week 6: chap 6 : closing

* workbook activities

* small group activities

* Google form "checkin" each week

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6. Materials

- * Book for each math teacher (20-25 copies) ← add admin
- * workbooks
- * chart paper/markers for group work
- * Exemplar task cards for each teacher (copies to take with)
- * Goal cards for each teacher
- * Conversation starter cards for each teacher

7. Outline

- * Week 1: Welcome - distribute materials
PPT overview
Assign Ch. 1 & 2 to read
 - * Week 2: Discuss Intro & Ch. 2
Laying the Foundation - Creating a Safe Classroom
How do we make MLLs feel welcome/safe (groups)
 - * Week 3: Discuss Ch. 3
Building Columns
Basic Interpersonal Communication Skills / Goal Cards (groups)
 - * Week 4: Ch. 4 - Scaffolding; JPA taskcards (groups) / Habits of Collaboration
 - * Week 5: Chap 5 - Vossier Blocks; Purposeful Conversation / Conversation Starter (Groups)
 - * Week 6: Ch. 6 - Keystone; Plans to Implement (considerations for getting started) ← Group work from workbook
- ← Language Literacy (domain-specific)

8. Feedback

* Create QR code for Google Form each week

Will have Google Form for each session for teachers to check-in:

- 1) How do you feel about the info learned?
- 2) Do you feel you understand what we learned today?

9. Reflection

- 3) Do you think you will be able to implement the methods learned?
- 4) Do you think this will be beneficial to your ~~MLLs~~ ELLs / classroom?
- 5) What questions do you have?