

## Achievement Status & Growth Summary with Quadrant Chart

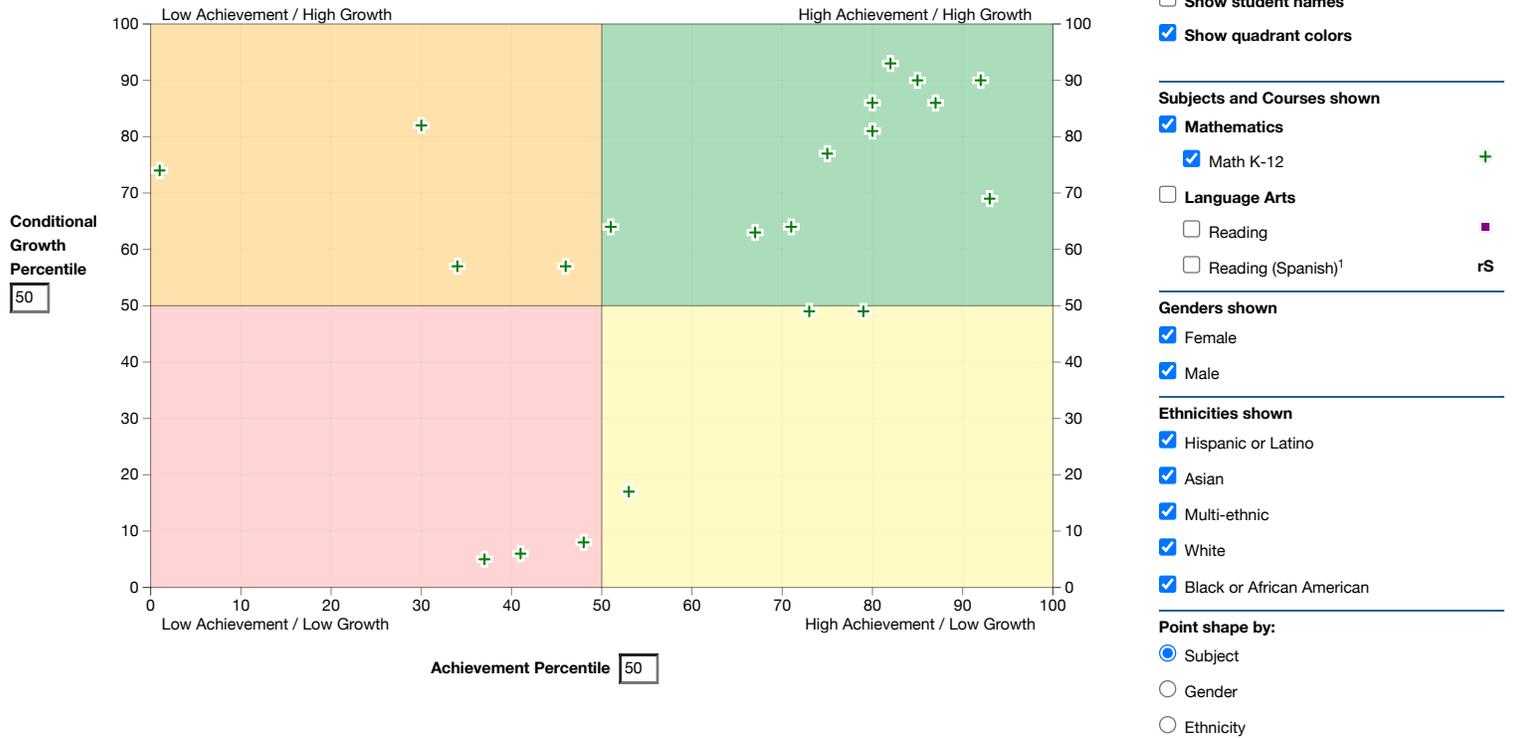
### Guynn, Stephanie

529 Stephanie.Guynn S1 P04 Mathematics/Grade 5 (557)

**Term Tested:** Spring 2022-2023  
**Term Rostered:** Spring 2022-2023  
**District:** Gwinnett County Public Schools  
**School:** Burnette Elementary School 529

**Norms Reference Data:**  
**Growth Comparison Period:**  
**Weeks of Instruction:**  
**Small Group Display:**

2020 and User Norms<sup>1</sup>.  
 Winter 2023- Spring 2023  
 Start - 17(Winter 2023)  
 End - 32(Spring 2023)  
 No



	Achievement Status							Growth						
			Winter 2023		Spring 2023				Student			Comparative		
Student Name▼ Student ID	SP 2023 Grade	SP 2023 Date	RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
▼ <b>Math K-12:</b> 21students														
Aranguren Perez, Maria 202128902	5	5/11/23	160-163-166	1-1-1	168-171-174	1-1-1	168	5	8	4.5	3	Yes <sup>†</sup>	0.64	74
Chae, Ryan 202201223	5	5/11/23	220-223-226	65-72-79	229-233-237	74-80-85	228	5	10	4.8	5	Yes	0.89	81
Estrada Ramos, Jeyden 201627603	5	5/11/23	214-217-220	50-58-67	210-213-216	30-37-44	222	5	-4	4.7	-9	No	-1.69	5
Ibragimov, Mubina 201628660	5	5/11/23	224-227-230	74-80-85	229-232-235	73-79-84	232	5	5	4.5	0	Yes <sup>†</sup>	-0.04	49
Iqbal, Syed 202114921	5	5/11/23	209-212-215	38-46-54	216-219-222	43-51-58	217	5	7	4.6	2	Yes <sup>†</sup>	0.36	64
Law, London 201623326	5	5/11/23	217-220-223	58-66-73	215-218-221	41-48-56	225	5	-2	4.5	-7	No	-1.37	8

	Student Name▼ Student ID	SP 2023 Grade	SP 2023 Date	Achievement Status				Growth							
				Winter 2023		Spring 2023		Student					Comparative		
				RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
	Lewis, Nyilah 201637723	5	5/11/23	217- <del>220</del> -223	58- <del>66</del> -73	217- <del>220</del> -223	45- <del>53</del> -61	225	5	0	4.7	-5	No	-0.96	17
	Li, Samuel 201635079	5	5/11/23	217- <del>221</del> -225	59- <del>68</del> -75	231- <del>234</del> -237	76- <del>82</del> -86	226	5	13	4.8	8	Yes	1.45	93
	Mann, Carson 202212551	5	5/11/23	224- <del>227</del> -230	74- <del>80</del> -85	235- <del>238</del> -241	83- <del>87</del> -91	232	5	11	4.5	6	Yes	1.1	86
	Marquez-Argueta, Zaira 201629215	5	5/11/23	221- <del>224</del> -227	68- <del>74</del> -80	226- <del>229</del> -232	66- <del>73</del> -79	229	5	5	4.5	0	Yes†	-0.03	49
	Mathis, Nylah 201639580	5	5/11/23	221- <del>224</del> -227	68- <del>74</del> -80	233- <del>236</del> -239	80- <del>85</del> -89	229	5	12	4.5	7	Yes	1.31	90
	Nurse, Terry 201926754	5	5/11/23	216- <del>219</del> -222	56- <del>63</del> -70	222- <del>226</del> -230	59- <del>67</del> -74	224	5	7	4.7	2	Yes†	0.34	63
	Ousley, Mekhai 201630505	5	5/11/23	218- <del>221</del> -224	60- <del>68</del> -75	227- <del>230</del> -233	68- <del>75</del> -81	226	5	9	4.5	4	Yes†	0.73	77
	Parham, Joseph 201628044	5	5/11/23	232- <del>235</del> -238	87- <del>91</del> -94	239- <del>243</del> -247	89- <del>93</del> -95	240	5	8	4.8	3	Yes†	0.5	69
	Peacock, Chloe 201636272	5	5/11/23	208- <del>211</del> -214	35- <del>43</del> -51	214- <del>217</del> -220	38- <del>46</del> -54	216	5	6	4.5	1	Yes†	0.18	57
	Rainey, Simeon 201812108	5	5/15/23	215- <del>218</del> -221	53- <del>61</del> -69	212- <del>215</del> -218	34- <del>41</del> -49	223	5	-3	4.6	-8	No	-1.52	6
	Shackelford, Gabrielle 202015469	5	5/11/23	227- <del>230</del> -233	80- <del>85</del> -89	239- <del>242</del> -245	89- <del>92</del> -94	235	5	12	4.4	7	Yes	1.31	90
	Snyder, Sophia 201623102	5	5/11/23	197- <del>200</del> -203	14- <del>19</del> -26	207- <del>210</del> -213	24- <del>30</del> -37	205	5	10	4.7	5	Yes	0.93	82
	Taylor-Dixon, Gracelynn 201643995	5	5/11/23	219- <del>222</del> -225	63- <del>70</del> -77	230- <del>233</del> -236	74- <del>80</del> -85	227	5	11	4.6	6	Yes	1.1	86
	Tran, Anna 201632373	5	5/11/23	218- <del>221</del> -224	60- <del>68</del> -75	225- <del>228</del> -231	64- <del>71</del> -77	226	5	7	4.5	2	Yes†	0.35	64
	Wood, Logen 201628664	5	5/11/23	203- <del>206</del> -209	24- <del>31</del> -39	209- <del>212</del> -215	28- <del>34</del> -42	211	5	6	4.5	1	Yes†	0.19	57

### Summary Data by Subject and Course

#### Math K-12

Percentage of Students who Met or Exceeded their Projected RIT Score	81.0%
Percentage of Projected Growth Met	131.4%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	21
Count of Students who Met or Exceeded their Projected Growth	17
Median Conditional Growth Percentile	64

<sup>1</sup> User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

\*\*\* Student did not have a valid growth test event in this term.

‡ Indicates that projected growth falls within standard error of observed growth. Click here for more information on Met Projected Growth  
<[https://teach.mapnwea.org/assist/help\\_map/ApplicationHelp.htm#csid=831](https://teach.mapnwea.org/assist/help_map/ApplicationHelp.htm#csid=831)> .

\*\* Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

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## Achievement Status & Growth Summary with Quadrant Chart

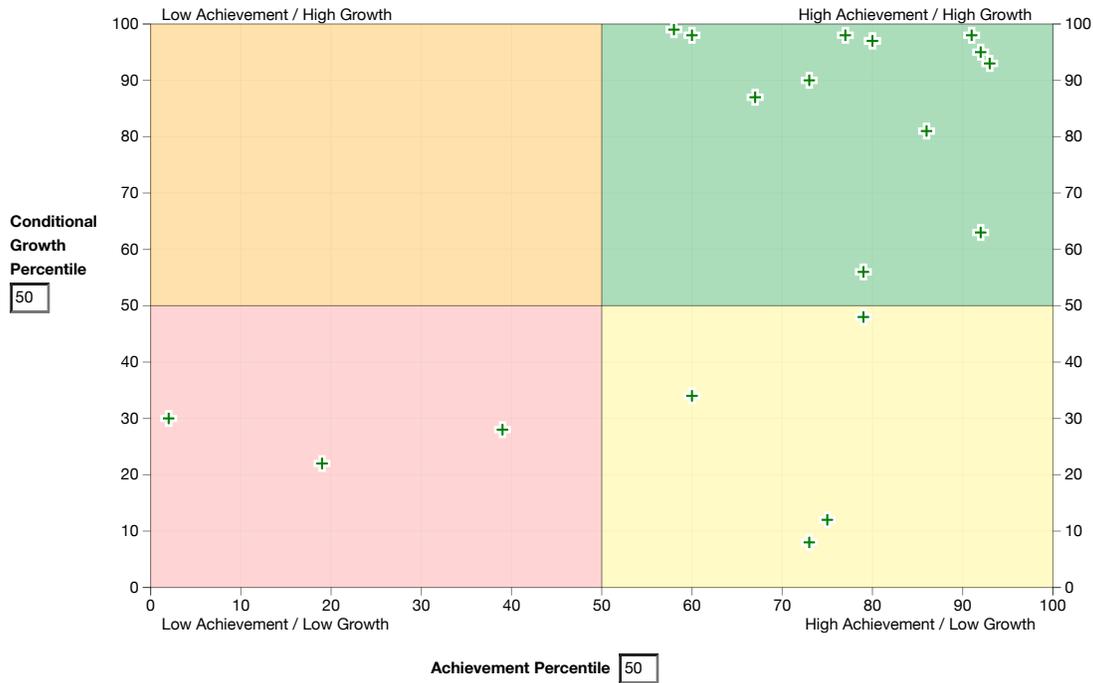
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529 Stephanie.Guynn S1 P04 Mathematics/Grade 5 (536)

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**Weeks of Instruction:**  
**Small Group Display:**

2020 and User Norms<sup>1</sup>.  
 Winter 2023- Spring 2023  
 Start - 17(Winter 2023)  
 End - 32(Spring 2023)  
 No



- Show student names
- Show quadrant colors

**Subjects and Courses shown**

- Mathematics**
  - Math K-12
- Language Arts**
  - Reading
  - Reading (Spanish)<sup>1</sup>

**Genders shown**

- Female
- Male

**Ethnicities shown**

- White
- Black or African American
- Hispanic or Latino
- Asian
- Multi-ethnic

**Point shape by:**

- Subject
- Gender
- Ethnicity

	Achievement Status							Growth						
	Winter 2023		Spring 2023		Student			Comparative						
Student Name Student ID	SP 2023 Grade	SP 2023 Date	RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
▼ <b>Math K-12:</b> 20students														
Abdelrahim, Maryam 201815391	5	5/11/23	225-228- 231	76-82-87	239-242- 245	88-92-94	233	5	14	4.7	9	Yes	1.64	95
Bickerton, Mia 202018499	5	5/11/23	217-220- 223	58-66-73	220-223- 226	53-60-67	225	5	3	4.5	-2	No <sup>‡</sup>	-0.41	34
Delaney, Kashius 202202223	5	5/11/23	204-207- 210	26-34-42	220-223- 226	52-60-67	212	5	16	4.6	11	Yes	2.06	98
Franklin, Marsean 201825654	5	5/11/23	212-215- 218	45-53-61	223-226- 229	60-67-73	220	5	11	4.4	6	Yes	1.14	87
Garcia, Charlotte 201634951	5	5/11/23	200-203- 206	19-25-32	201-204- 207	14-19-25	208	5	1	4.5	-4	No <sup>‡</sup>	-0.76	22
Hernandez, Anthony 201626880	5	5/11/23	214-217- 220	50-58-66	226-229- 232	66-73-79	222	5	12	4.6	7	Yes	1.31	90

				Achievement Status				Growth						
				Winter 2023		Spring 2023		Student				Comparative		
Student Name▼ Student ID	SP 2023 Grade	SP 2023 Date	RIT Score Range	Achievement Percentile Range	RIT Score Range	Achievement Percentile Range	Projected RIT Score	Projected Growth	Observed Growth	Observed Growth SE	Growth Index	Met Projected Growth	Conditional Growth Index	Conditional Growth Percentile
 Hunt, Ryleigh 201623091	5	5/11/23	224-227- 230	74-80-85	234-237- 240	81-86-90	232	5	10	4.7	5	Yes	0.9	81
 Melendez Pietrangeli, Camila 202127134	5	5/11/23	178-181- 184	1-2-3	180-183- 186	1-2-3	186	5	2	4.6	-3	No <sup>‡</sup>	-0.54	30
 Obi, Chinedum 202227049	5	5/11/23	200-203- 206	19-25-32	219-222- 225	50-58-66	208	5	19	4.9	14	Yes	2.52	99
 Puchalski, Quinn 201624520	5	5/11/23	228-231- 234	82-86-90	227-230- 233	68-75-81	236	5	-1	4.5	-6	No	-1.19	12
 Rangoonwala, Ahmed 201635255	5	5/11/23	209-212- 215	38-46-54	211-214- 217	32-39-46	217	5	2	4.6	-3	No <sup>‡</sup>	-0.58	28
 Roundtree, Kimora 201629255	5	5/11/23	224-227- 230	74-80-85	229-232- 235	73-79-84	232	5	5	4.4	0	Yes <sup>‡</sup>	-0.04	48
 Talbott, Garrison 201627023	5	5/11/23	222-225- 228	70-76-82	238-241- 244	87-91-94	230	5	16	4.4	11	Yes	2.08	98
 Wang, Yujia 201924946	5	5/11/23	232-235- 238	88-91-94	239-242- 245	88-92-94	240	5	7	4.5	2	Yes <sup>‡</sup>	0.33	63
 Whitehead, Alixandra 202016410	5	5/11/23	223-226- 229	72-78-84	229-232- 235	72-79-84	231	5	6	4.6	1	Yes <sup>‡</sup>	0.15	56
 Williams, Benjamin 201922697	5	5/11/23	228-231- 234	82-86-90	226-229- 232	66-73-79	236	5	-2	4.5	-7	No	-1.4	8
 Won, Kyle 201623108	5	5/11/23	215-218- 221	53-61-68	230-233- 236	74-80-85	223	5	15	4.6	10	Yes	1.86	97
 Yang, Cameron 202213171	5	5/11/23	227-230- 233	80-85-89	240-243- 246	90-93-95	235	5	13	4.5	8	Yes	1.49	93
 Yoo, Ein 201623105	5	5/11/23	215-218- 221	53-61-69	230-233- 236	74-80-85	223	5	15	4.7	10	Yes	1.85	97
 Zaffer, Maria 201811628	5	5/11/23	212-215- 218	45-53-61	228-231- 234	70-77-82	220	5	16	4.7	11	Yes	2.02	98

### Summary Data by Subject and Course

#### Math K-12

Percentage of Students who Met or Exceeded their Projected RIT Score	70.0%
Percentage of Projected Growth Met	180.0%
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	20
Count of Students who Met or Exceeded their Projected Growth	14
Median Conditional Growth Percentile	84

<sup>1</sup> User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms.

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<[https://teach.mapnwea.org/assist/help\\_map/ApplicationHelp.htm#csid=831](https://teach.mapnwea.org/assist/help_map/ApplicationHelp.htm#csid=831)> .

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